



Professional Development Report

Application for Registration as a Registered Marine Scientist

Instructions

Please complete this form in its entirety and upload online at www.sut.org as part of your complete application. You may complete the Professional Development Report on a separate document.

Professional Development Report

Application for Registration as a Registered Marine Scientist

(Complete the information below and upload with your application)

Personal Details

Name _____

Address _____

City _____ County _____ Postal Code _____

Country _____ Phone _____

Email Address _____

Academic Qualifications (most recent first)

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Career Overview – Positions Held (you may attach your resume for overflow)

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Career Overview – Introduction

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Note: If you do not possess the requisite academic qualifications, you may submit the Career Appraisal Form to demonstrate that your experiential learning rises to the level of this standard. Visit our website for more information.

A1

Apply extended knowledge of underlying concepts and principles associated with area of work.

We are looking for an example of how you have used your extended knowledge within the area in which you work. This will include developments within your field and the ability to understand and apply new developments to your area of work.

A2

Review, evaluate and apply underlying scientific concepts, principles, and techniques in the context of new and different areas of work.

What we are looking for here is how you have taken techniques/principles and reviewed, evaluated, and applied them in a new area of work.

<p>A3</p> <p>Analyse, interpret, and evaluate data, concepts, and ideas to propose solutions to problems.</p>	<p>We are looking for an example of how you observe and interpret the results from your data to draw conclusions and inform your next steps.</p>
<p>B1</p> <p>Work autonomously while knowing when to escalate appropriately and recognising limits of scope of practice.</p>	<p>We are looking for an example of how you work with no supervision for certain key tasks, experiments or procedures associated with your role within required timeframes. You will also be able to demonstrate your understanding of when you need to seek input from either your supervisor or others and when to escalate.</p>

<p>B2</p> <p>Take responsibility for safe and sustainable working practices and contribute to their evaluation and improvement.</p>	<p>We are looking for an example of how you have taken responsibility for working safely and sustainably.</p>
<p>B3</p> <p>Take responsibility for the quality of your work and enable others to work to high standards.</p>	<p>This means that you can show how you are aware of the quality standards necessary for the work being carried out by you and others. You should be able to describe an example of how you enable these standards and ensure that they are applied.</p>

<p>C1</p> <p>Demonstrate effective and appropriate communication skills.</p>	<p>What we are looking for here is an example that you are an effective communicator. The example can be through appropriate oral, written, or electronic means.</p>

<p>C2</p> <p>Demonstrate effective interpersonal and behavioral skills.</p>	<p>This means that you can give an example that demonstrates the skills that you use to interact with colleagues in a constructive way within the work setting. In these situations, it may be appropriate to discuss these with your supervisor, as an external perspective is often very useful in this regard.</p>

<p>C3</p> <p>Demonstrate productive working relationships and an ability to resolve problems.</p>	<p>This means that you should be able to describe how, when working with others, you are able to demonstrate that you developed positive working relationships and resolved the problem. Your example should demonstrate how those working relationships were effective in resolving problems.</p>

<p>D1</p> <p>Identify, review, and select scientific techniques, procedures, and methods to undertake tasks.</p>	<p>This means you can give an example of work that you have undertaken showing where and why the method/procedure used was chosen as the best [or most relevant] to use.</p>

<p>D2</p> <p>Contribute to the organisation of tasks and resources.</p>	<p>This means that you can give examples of how you have contributed to the running of the laboratory/workshop/section or other types of working environment.</p>

<p>D3</p> <p>Participate in the design, development, and implementation of solutions.</p>	<p>This means that you can give an example of 'problem solving' that describes your specific role in helping to overcome a specific problem. For instance, it might mean that a process, program, design, assay, or method suddenly stops working and you are involved in finding out the reason why. Your example should show what your role was in understanding the problem and what your contribution achieved.</p>

<p>D4</p> <p>Contribute to continuous process improvement.</p>	<p>This means that you can give an example which shows how you are aware of progress in your area and seek ways of improving the efficiency of your work. It should describe how you seek to discuss with your supervisor the strategy for achieving this. For instance, this could include new and improved methods, new ways to increase throughput, or ways to increase cost-effectiveness.</p>

<p>E1</p> <p>Comply with and promote relevant codes of conduct and practice.</p>	<p>This means that you can give an example of how you comply with a code of conduct [e.g., of your professional Body] or how you work within and promote all relevant legislative, regulatory, and local requirements.</p>

<p>E2</p> <p>Maintain and enhance competence in own area of practice through professional development activity.</p>	<p>This means that you undertake activities to enhance your competence in your own area of practice i.e., Continuing Professional Development [CPD] and reflect on its impact on you and others. We are not looking for a list of courses here but evidence of how your CPD benefits your practice and benefits others. Your CPD may include work-based learning, professional activity, formal/educational, self-directed learning.</p>
Empty space for evidence	

Professional Development Activities

Professional Membership

Key Professional Development Activities

Management and Leadership

Conferences

Selected Recent Published Papers

Overflow / Commentary

Please list any additional information or overflow information from competency requirements in this section.